



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

SAU: RSU 01 - LKRSU

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Accountability Data  
Maine Teacher Quality Data  
NECAP/NAEP Comparison Data

# 2010-2011 NCLB Report Card



**SAU:** RSU 01 - LKRSU  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	168	168	100		63	65	4	59	32	6	167	1
	2009-2010	145	143	99		67	73	19	48	23	10	143	0
Female	2008-2009	80	80	100		69	70	3	66	28	4		
	2009-2010	77	77	100		69	76	19	49	22	9		
Male	2008-2009	88	88	100		57	60	5	52	35	8		
	2009-2010	68	66	97		65	69	18	47	24	11		
Caucasian/White	2008-2009	153	153	100		64	66	4	60	30	6		
	2009-2010	133	131	98		68	74	18	50	23	9		
African American/Black	2008-2009	9	9	100		33	42	0	33	56	11		
	2009-2010	5	5				46						
Hispanic	2008-2009	3	3				51						
	2009-2010	2	2				58						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	5	5				71						
American Indian or Native Alaskan	2008-2009	2	2				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	72	72	100		47	53	1	46	43	10		
	2009-2010	74	72	97		51	62	14	38	31	18		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100		13	36	4	9	61	26		
	2009-2010	19	17	89		24	38	0	24	59	18		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	2	2				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** RSU 01 - LKRSU  
**Grade:** 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	167	166	99		70	71	5	65	24	5	165	1
	2009-2010	165	165	100		73	67	22	52	15	12	164	1
Female	2008-2009	86	85	99		79	75	7	72	15	6		
	2009-2010	77	77	100		82	71	29	53	14	4		
Male	2008-2009	81	81	100		62	67	4	58	33	5		
	2009-2010	88	88	100		66	63	16	50	16	18		
Caucasian/White	2008-2009	153	152	99		73	71	6	67	21	6		
	2009-2010	153	153	100		74	68	24	50	14	12		
African American/Black	2008-2009	6	6	100		33	53	0	33	67	0		
	2009-2010	6	6				43						
Hispanic	2008-2009	3	3				66						
	2009-2010	3	3				59						
Asian or Pacific Islander	2008-2009	5	5	100		20	71	0	20	80	0		
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	2	2				64						
Economically Disadvantaged	2008-2009	69	69	100		58	60	1	57	36	6		
	2009-2010	73	73	100		68	56	16	52	15	16		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100		50	43	10	40	30	20		
	2009-2010	26	26	100		19	34	4	15	19	62		
Limited English Proficient	2008-2009	2	1				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 01 - LKRSU  
**Grade:** 05



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	151	151	100		70	67	7	64	23	7	151	0
	2009-2010	169	167	99		70	72	11	59	23	7	166	1
Female	2008-2009	76	76	100		79	70	11	68	16	5		
	2009-2010	82	81	99		79	78	19	60	17	4		
Male	2008-2009	75	75	100		61	64	3	59	31	8		
	2009-2010	87	86	99		62	67	3	58	29	9		
Caucasian/White	2008-2009	135	135	100		70	67	7	64	23	7		
	2009-2010	157	155	99		72	73	12	61	21	6		
African American/Black	2008-2009	6	6	100		67	46	17	50	33	0		
	2009-2010	6	6				57						
Hispanic	2008-2009	5	5	100		60	56	0	60	20	20		
	2009-2010	2	2				70						
Asian or Pacific Islander	2008-2009	3	3				68						
	2009-2010	4	4				73						
American Indian or Native Alaskan	2008-2009	2	2				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	60	60	100		63	53	2	62	25	12		
	2009-2010	73	73	100		59	62	5	53	32	10		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100		30	31	0	30	35	35		
	2009-2010	24	23	96		22	36	4	17	61	17		
Limited English Proficient	2008-2009	3	3				39						
	2009-2010	2	2				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 01 - LKRSU  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	151	151	100		72	71	11	62	22	6	149	2
	2009-2010	146	144	99		62	68	10	52	31	8	144	0
Female	2008-2009	69	69	100		80	76	14	65	16	4		
	2009-2010	71	70	99		69	74	16	53	27	4		
Male	2008-2009	82	82	100		66	66	7	59	27	7		
	2009-2010	75	74	99		55	63	4	51	34	11		
Caucasian/White	2008-2009	147	147	100		72	71	11	61	22	6		
	2009-2010	131	130	99		60	69	8	52	32	8		
African American/Black	2008-2009	3	3				51						
	2009-2010	6	5				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	5	5				62						
Asian or Pacific Islander	2008-2009	1	1				74						
	2009-2010	2	2				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	2	2				56						
Economically Disadvantaged	2008-2009	50	50	100		50	58	4	46	38	12		
	2009-2010	61	60	98		62	56	15	47	25	13		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	25	100		40	33	4	36	40	20		
	2009-2010	23	22	96		9	29	0	9	68	23		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	3	2				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 01 - LKRSU  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	150	150	100		77	78	19	58	15	9	150	0
	2009-2010	156	155	99		70	69	7	63	21	10	153	2
Female	2008-2009	72	72	100		85	84	25	60	11	4		
	2009-2010	73	72	99		82	76	10	72	13	6		
Male	2008-2009	78	78	100		69	73	13	56	18	13		
	2009-2010	83	83	100		59	62	5	54	28	13		
Caucasian/White	2008-2009	139	139	100		78	79	19	59	14	8		
	2009-2010	153	152	99		70	69	7	63	20	10		
African American/Black	2008-2009	7	7	100		57	60	0	57	29	14		
	2009-2010	2	2				53						
Hispanic	2008-2009	2	2				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	1	1				77						
American Indian or Native Alaskan	2008-2009	2	2				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	52	52	100		67	67	10	58	23	10		
	2009-2010	57	56	98		61	57	4	57	23	16		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100		28	39	0	28	44	28		
	2009-2010	23	22	96		23	28	0	23	32	45		
Limited English Proficient	2008-2009	1	1				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 01 - LKRSU  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	178	177	99		74	71	16	58	19	7	176	1
	2009-2010	157	155	99		70	68	21	48	19	11	155	0
Female	2008-2009	92	91	99		82	77	20	63	11	7		
	2009-2010	80	80	100		76	76	28	49	16	8		
Male	2008-2009	86	86	100		65	66	13	52	28	7		
	2009-2010	77	75	97		63	61	15	48	23	15		
Caucasian/White	2008-2009	166	165	99		73	72	16	56	20	7		
	2009-2010	149	147	99		71	69	22	49	19	10		
African American/Black	2008-2009	3	3				51						
	2009-2010	4	4				50						
Hispanic	2008-2009	6	6	100		83	66	33	50	17	0		
	2009-2010	2	2				57						
Asian or Pacific Islander	2008-2009	3	3				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	2	2				50						
Economically Disadvantaged	2008-2009	64	63	98		70	56	8	62	19	11		
	2009-2010	63	62	98		56	56	10	47	27	16		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	28	28	100		25	29	0	25	43	32		
	2009-2010	25	24	96		17	26	0	17	38	46		
Limited English Proficient	2008-2009	2	2				41						
	2009-2010	1	1				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 01 - LKRSU  
**Grade:** High School



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	180	171	95		46	49	10	36	28	26	170	1
	2009-2010	159	155	97		44	47	10	34	33	23	154	1
Female	2008-2009	101	97	96		48	53	9	39	26	26		
	2009-2010	87	84	97		46	49	11	36	33	20		
Male	2008-2009	79	74	94		42	46	11	31	31	27		
	2009-2010	72	71	99		41	46	10	31	32	27		
Caucasian/White	2008-2009	172	163	95		46	50	10	36	28	26		
	2009-2010	149	145	97		43	48	10	33	33	23		
African American/Black	2008-2009	4	4				26						
	2009-2010	4	4				28						
Hispanic	2008-2009	3	3				38						
	2009-2010	2	2				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	4	4				41						
American Indian or Native Alaskan	2008-2009	1	1				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	37	33	89		33	34	6	27	30	36		
	2009-2010	46	43	93		28	31	0	28	47	26		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100		0	16	0	0	7	93		
	2009-2010	25	24	96		21	16	4	17	29	50		
Limited English Proficient	2008-2009	1	1				16						
	2009-2010	3	3				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 01 - LKRSU  
**Grade:** 03



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	168	168	100		65	70	17	48	27	7	167	1
	2009-2010	145	142	98		62	62	15	46	18	20	142	0
Female	2008-2009	80	80	100		63	68	18	45	30	8		
	2009-2010	77	77	100		64	61	13	51	14	22		
Male	2008-2009	88	88	100		68	71	17	51	25	7		
	2009-2010	68	65	96		60	63	18	42	23	17		
Caucasian/White	2008-2009	153	153	100		68	71	19	49	25	7		
	2009-2010	133	130	98		61	63	14	47	20	19		
African American/Black	2008-2009	9	9	100		44	45	0	44	44	11		
	2009-2010	5	5				31						
Hispanic	2008-2009	3	3				50						
	2009-2010	2	2				52						
Asian or Pacific Islander	2008-2009	1	1				70						
	2009-2010	5	5				65						
American Indian or Native Alaskan	2008-2009	2	2				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	72	72	100		50	58	8	42	38	13		
	2009-2010	74	72	97		46	50	10	36	21	33		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100		26	46	0	26	43	30		
	2009-2010	19	16	84		13	33	6	6	25	63		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	2	2				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 01 - LKRSU  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	167	166	99		69	66	11	57	22	10	165	1
	2009-2010	165	165	100		65	62	17	48	26	8	164	1
Female	2008-2009	86	85	99		69	66	14	55	22	8		
	2009-2010	77	77	100		69	62	17	52	26	5		
Male	2008-2009	81	81	100		68	67	9	59	21	11		
	2009-2010	88	88	100		63	63	17	45	26	11		
Caucasian/White	2008-2009	153	152	99		71	67	13	59	20	9		
	2009-2010	153	153	100		67	63	17	50	24	8		
African American/Black	2008-2009	6	6	100		33	46	0	33	33	33		
	2009-2010	6	6				36						
Hispanic	2008-2009	3	3				61						
	2009-2010	3	3				45						
Asian or Pacific Islander	2008-2009	5	5	100		40	68	0	40	60	0		
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	2	2				49						
Economically Disadvantaged	2008-2009	69	69	100		58	54	4	54	29	13		
	2009-2010	73	73	100		49	50	12	37	42	8		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100		35	41	0	35	35	30		
	2009-2010	26	26	100		27	36	0	27	31	42		
Limited English Proficient	2008-2009	2	1				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 01 - LKRSU  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	151	151	100		66	66	15	50	26	9	151	0
	2009-2010	169	167	99		72	64	19	53	17	11	166	1
Female	2008-2009	76	76	100		66	65	16	50	28	7		
	2009-2010	82	81	99		74	64	20	54	17	9		
Male	2008-2009	75	75	100		65	66	15	51	24	11		
	2009-2010	87	86	99		70	64	19	51	16	14		
Caucasian/White	2008-2009	135	135	100		65	67	16	50	27	8		
	2009-2010	157	155	99		72	65	20	52	18	10		
African American/Black	2008-2009	6	6	100		50	43	17	33	33	17		
	2009-2010	6	6				37						
Hispanic	2008-2009	5	5	100		60	52	20	40	20	20		
	2009-2010	2	2				55						
Asian or Pacific Islander	2008-2009	3	3				69						
	2009-2010	4	4				67						
American Indian or Native Alaskan	2008-2009	2	2				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	60	60	100		52	53	7	45	30	18		
	2009-2010	73	73	100		62	51	11	51	22	16		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100		30	38	5	25	35	35		
	2009-2010	24	23	96		26	34	0	26	26	48		
Limited English Proficient	2008-2009	3	3				40						
	2009-2010	2	2				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** RSU 01 - LKRSU  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	151	151	100		54	54	13	42	25	21	149	2
	2009-2010	146	145	99		66	63	17	49	20	14	145	0
Female	2008-2009	69	69	100		52	52	9	43	26	22		
	2009-2010	71	71	100		63	62	14	49	25	11		
Male	2008-2009	82	82	100		56	56	16	40	24	20		
	2009-2010	75	74	99		68	63	19	49	15	18		
Caucasian/White	2008-2009	147	147	100		55	55	13	42	24	21		
	2009-2010	131	130	99		65	64	18	47	20	15		
African American/Black	2008-2009	3	3				31						
	2009-2010	6	6				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	5	5				49						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	2	2				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	2	2				50						
Economically Disadvantaged	2008-2009	50	50	100		38	40	6	32	24	38		
	2009-2010	61	60	98		57	49	13	43	23	20		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	25	100		44	26	4	40	12	44		
	2009-2010	23	22	96		18	29	0	18	36	45		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	3	3				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 01 - LKRSU  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	150	150	100		53	57	21	33	25	21	150	0
	2009-2010	156	155	99		59	60	21	38	15	25	153	2
Female	2008-2009	72	72	100		53	59	24	29	33	14		
	2009-2010	73	72	99		58	59	21	38	17	25		
Male	2008-2009	78	78	100		54	56	18	36	18	28		
	2009-2010	83	83	100		60	61	22	39	14	25		
Caucasian/White	2008-2009	139	139	100		55	58	22	33	24	20		
	2009-2010	153	152	99		60	61	22	38	15	25		
African American/Black	2008-2009	7	7	100		14	32	0	14	43	43		
	2009-2010	2	2				35						
Hispanic	2008-2009	2	2				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1				72						
American Indian or Native Alaskan	2008-2009	2	2				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	52	52	100		44	42	12	33	33	23		
	2009-2010	57	56	98		43	46	11	32	18	39		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100		11	23	0	11	28	61		
	2009-2010	23	22	96		27	25	0	27	14	59		
Limited English Proficient	2008-2009	1	1				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 01 - LKRSU  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	178	176	99		41	52	10	32	28	31	175	1
	2009-2010	157	156	99		60	60	17	43	15	24	156	0
Female	2008-2009	92	90	98		46	54	8	38	31	23		
	2009-2010	80	80	100		64	60	21	43	15	21		
Male	2008-2009	86	86	100		37	51	12	26	24	38		
	2009-2010	77	76	99		57	59	13	43	16	28		
Caucasian/White	2008-2009	166	164	99		41	53	10	31	28	31		
	2009-2010	149	148	99		61	60	18	43	15	24		
African American/Black	2008-2009	3	3				31						
	2009-2010	4	4				34						
Hispanic	2008-2009	6	6	100		67	40	17	50	17	17		
	2009-2010	2	2				48						
Asian or Pacific Islander	2008-2009	3	3				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	2	2				46						
Economically Disadvantaged	2008-2009	64	63	98		33	36	6	27	27	40		
	2009-2010	63	63	100		48	45	3	44	17	35		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	28	28	100		7	18	4	4	14	79		
	2009-2010	25	25	100		12	21	0	12	8	80		
Limited English Proficient	2008-2009	2	2				26						
	2009-2010	1	1				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 01 - LKRSU  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	180	177	98		33	42	3	30	34	33	176	1
	2009-2010	159	155	97		39	45	3	35	34	27	154	1
Female	2008-2009	101	100	99		30	41	3	27	37	33		
	2009-2010	87	84	97		39	43	4	36	35	26		
Male	2008-2009	79	77	97		36	43	3	34	31	32		
	2009-2010	72	71	99		38	47	3	35	34	28		
Caucasian/White	2008-2009	172	169	98		34	43	3	31	33	33		
	2009-2010	149	145	97		39	46	3	35	35	26		
African American/Black	2008-2009	4	4				16						
	2009-2010	4	4				22						
Hispanic	2008-2009	3	3				29						
	2009-2010	2	2				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	4	4				51						
American Indian or Native Alaskan	2008-2009	1	1				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	37	36	97		14	26	0	14	36	50		
	2009-2010	46	43	93		28	28	0	28	30	42		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100		0	12	0	0	7	93		
	2009-2010	25	24	96		8	14	0	8	17	75		
Limited English Proficient	2008-2009	1	1				19						
	2009-2010	3	3				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 01 - LKRSU  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		71	71		99	99		68	63		95	95
Caucasian/White		99	99		72	71		99	99		69	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		99	99		61	60		99	99		53	50			
Students with Disabilities		96	97		23	36		94	97		23	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2010-2011 NCLB Report Card



**SAU:** RSU 01 - LKRSU  
**Grade:** Middle



MAINE  
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		69	69		100	99		63	61		95	95
Caucasian/White		99	99		69	69		100	99		63	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		99	99		62	56		99	99		52	47			
Students with Disabilities		97	98		18	28		99	98		21	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card



**SAU:** RSU 01 - LKRSU  
**Grade:** High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		46	48		97	96		35	43		78	80
Caucasian/White		97	96		46	49		97	96		36	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		93	94		31	32		93	94		21	27			
Students with Disabilities		*	92		14	16		*	91		5	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



### Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	67	40	73	9	16	1

### Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	1
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### Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.73	2.17	2.34

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

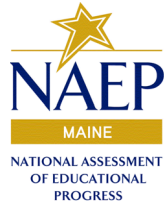
# 2010-2011 NCLB Report Card



SAU: RSU 01 - LKRSU



MAINE  
DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	99	93	99	93
Students with Disabilities	96	77	96	81
Limited English Proficient		90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	22	52	15	12	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	21	48	19	11	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met

# 2010-2011 NCLB Report Card



SAU:

RSU 01 - LKRSU



MAINE  
DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	99	93	99	92
Students with Disabilities	96	92	100	88
Limited English Proficient		92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	17	48	26	9	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	17	43	15	24	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met